



Feedback from Upper Key Stage 2 children about Art and Design (July 2022)

General questions about Art and Design

Children from Upper Key Stage 2 have feedback on Art and Design. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

What is Art and Design about?
<ul style="list-style-type: none">• Expressing your feelings through drawing, painting or abstract pictures.• A way of relaxing and enjoying yourself.• Finding out about how to use different media.• Learning about artists.
Why is Art and Design important?
<ul style="list-style-type: none">• You can show people responses to different pieces of artwork in different ways that they might not have seen before.• Help people with worries or anxiety.• Everyone can produce pieces of artwork; there is no right or wrong answer.• People are free to express themselves and the pressure of getting things wrong is removed.
Tell me about your favourite piece of work in Art and Design and tell me why you enjoyed learning about this
<ul style="list-style-type: none">• Looking at artwork by Monet.• Learning about Monet and his work.• I enjoyed painting nature scenes with water.• Using different types of paint.
Are there any areas in Art and Design that you are still unsure about?
<ul style="list-style-type: none">• Not really – we have used clay to make sculptures but I would like to learn how to make other types of pottery like cups, bowls.
How do you know if you are doing well in Art and Design?
<ul style="list-style-type: none">• Feedback from the teacher when we are working.• Other people in the class or around school can be impressed by our work.• You can feel proud of the work you have produced.• Super Artist Award.
What happens if you are finding work difficult in Art and Design?
<ul style="list-style-type: none">• Teachers will demonstrate different techniques and give you tips to help you.• Teachers give you step-by-step instructions that you can follow.• Pupils around you can offer support.• Teachers encourage and support us to keep trying.
What do you need to do to improve your learning in Art and Design?
<ul style="list-style-type: none">• Have a positive mind set to your work and try your best.• Show resilience when things aren't working out and keep on going.• Listen and act on feedback/advice.• Improve on my drawing skills because its sometimes difficult to get the correct shapes of what I'm drawing.• Work into the piece of artwork to develop it further.
In April, you completed some work on Pop Art in Art and Design, what can you tell me about it?
<ul style="list-style-type: none">• Pop Art is a series of prints in different bright colours.• The Pop Art Movement was in the 1990s.• Easy to produce our work because you create the picture once and the colour/print lots of times.• I created prints of Coca-Cola cans and bicycles in the style of Andy Warhol.
If you were to complete this work again, what would you do differently?
<ul style="list-style-type: none">• Choose a more challenging design to print e.g. Marilyn Monroe.

'Never settle for less than your best'



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Can you explain what some of this Art and Design vocabulary means?

Print: The same image is copied multiple times – **correct**

Styrofoam: The material you would use to do printing – **correct**

Imprint: Engrave a mark into a surface – **correct**

Pattern: it's something that repeats e.g. flower, dog, flower, dog – **correct**

Overlay: putting one colour over another – **correct**

Roller: to put the ink onto the Styrofoam – **correct**

Can you think where this learning link to things that you have learned before in Art and Design with a different teacher?

- Printing with food and sponges in nursery and reception to make repeating patterns.

Subject specific questions about Art and Design

What can you tell me about the artist Andy Warhol that you have studied?

- He was part of the Pop Art Movement.
- His Studio was called The Factory because his arts was made on mass production.
- He created a print called 9 flowers and a print of Marilyn Monroe.
- He used bright contrasting colours.

What can you tell me about his piece 9 Flowers?

- The print has 9 squares.
- Each square had four flowers.
- The background was black with white grass scratched into the background.
- He used red, orange, yellow and pink to create the flowers.

Can you talk me through the journey to creating your final piece?

- We visited an art gallery in the hall showing different artists Pop Art. We had to match the two pieces of artwork by the same artist by looking for similarities in the pieces.
- We looked at 9 Flowers and discussed it and completed a thought and response sheet.
- We sketched different parts of his work in lots of different media including: chalk, charcoal, pens, coloured pencils etc.
- We sketched building, landmarks and food from North America and created repeating patterns in different colours.
- We practised printing techniques.
- We chose our favourite design and created a print.
- We evaluated our print.

What do you like about your final piece?

- I liked the writing on the Coca-Cola can.
- I liked how the colours worked together.

How could you improve or develop it further?

- Try other colour combinations.
- Choose a more challenging design to print or add more detailed.

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Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

St George's Central CE Primary School and Nursery



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Action to take as a result of Pupil Feedback on Art and Design

- Provide more opportunities for children to revisit work from KS1 and printing; in LKS2 printing was missed due to school closures.
- Provide time for children to improve their designs and further develop their ideas.

Next Pupil Feedback review: Spring Term 2023

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